



## Parent Survey 2009-2010

**All parents of Indiana's 171,000 students receiving special education services should receive a survey sometime between the second week of August 2010 and the end of the week that school starts.** This survey contains 31 questions designed to measure parent satisfaction with their experience in working with education staff at their children's school and the special education services their children received during the 2009-10 school year. **Parents will receive a letter in a white business-sized envelope from their children's school containing information about how to complete the survey on-line.** Parents without Internet access may complete the paper copy of the survey included in the envelope or call a designated toll-free number. Since only parents of students receiving special education services are eligible to complete the survey, each survey envelope will contain a unique survey identification code.

By August 6, each Special Education Planning District Director in Indiana will receive a shipment of survey letters to be distributed to parents by mail or in person from school personnel. Some survey letters may also be sent home with the children receiving special education services. **If parents do not receive a survey by September 10, they should request one by contacting the person at their children's school responsible for overseeing the special education services their children receive.**

The survey will take about five minutes to complete and all individual responses will be kept confidential. It is important for all parents to complete this survey so that the Indiana Department of Education and Indiana's School Districts can improve the quality of special education services provided to Hoosier children and their families. The results of this survey will be sent by the Indiana Department of Education to the U.S. Department of Education to fulfill federal legal requirements under Indicator 8 of the Individuals with Disabilities Education Improvement Act.